1 Annie has 10 apples.

Annie has some plates.
She wants to put 2 apples on each plate.
Show how Annie groups the apples.

Complete the sentences.
There are __________ apples.
There are __________ apples on each plate.
There are __________ plates.

2 Take 15 counters.

Put the counters into groups of 3
Complete the sentences.
There are 15 counters.
The counters are in groups of __________
There are __________ groups.

3 Mo has 20 chairs.

a) Circle groups of 5 chairs.

b) How many groups did you circle? __________

c) Complete the number sentence.

_________ ÷ __________ = __________
4. Complete the number sentences. Use the number line to help you.

\[ a) \quad 30 \div 10 = \] 

[Diagram of number line from 0 to 30 with equal groups of 10 marked]

30 is made of \[ \text{equal groups of } \] \[ \text{equal groups of } \]

\[ b) \quad 30 \div 5 = \] 

[Diagram of number line from 0 to 30 with equal groups of 5 marked]

30 is made of \[ \text{equal groups of } \] \[ \text{equal groups of } \]

\[ c) \quad \text{Investigate other equal groups you could make with 30} \]

[Number line from 0 to 30 with different groupings marked]

Talk about it with a partner.

5. Eva is putting 24 pencils into pots.

She puts 2 pencils into each pot. How many pots does Eva need?

\[ \text{She puts 2 pencils into each pot.} \]

\[ \text{How many pots does Eva need?} \]

\[ \quad \div \quad = \]

Eva needs \[ \text{pots.} \]

6. With 40 counters you can only make equal groups of 4 and 10

Is Ron correct? ______

Use counters to show how you know.