<table>
<thead>
<tr>
<th>Mon</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Engls</strong></td>
<td><strong>Spellings</strong> Choose 2 more words for your dictionary.</td>
<td><strong>Spellings</strong> Choose 2 more words for your dictionary.</td>
<td>Watch today’s Newsround and message your teacher to tell her what you found the most interesting.</td>
<td><strong>Spellings</strong> Choose 2 more words for your dictionary.</td>
</tr>
<tr>
<td></td>
<td><strong>Grammar sheet</strong> Regular Plurals Attachment number 11</td>
<td><strong>Grammar sheet</strong> Irregular Plurals Attachment number 16b</td>
<td><strong>Grammar sheet</strong> Plural poem Attachment number 22 Plural poem answers Attachment number 23 Plural crossword Attachment number 24</td>
<td><strong>Grammar sheet</strong> Regular &amp; Irregular Plurals-test yourself Attachment number 32</td>
</tr>
<tr>
<td></td>
<td><strong>English</strong> Read Rudyard Kipling text &amp; highlight any words that you do not understand. Then write out each word in a full sentence to define it. Attachment 12</td>
<td><strong>English</strong> Answer the questions on Rudyard Kipling in full sentences. Attachment number 17</td>
<td><strong>English</strong> We are now going to learn how to write a setting. 1-Watch the video clip. <a href="https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mqsrd">https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mqsrd</a> Take the quiz. 2-Look at the information sheet about settings. Attachment number 25</td>
<td><strong>English</strong> Today you have two more settings to complete using the grids as you did yesterday. You should now have a good bank of ideas and vocabulary ready for when you come to write your own settings. Attachment number 33 and 34 (Texts x2) Attachment number 35 and 36 (these are the same as attachment 27 but numbered so that they are in order and that you have 3 copies)</td>
</tr>
<tr>
<td></td>
<td><strong>Handwriting</strong> Lesson 2 - Parallel descenders - make sure you take your time to form your letters correctly See attachment 13</td>
<td><strong>Handwriting</strong> Lesson 3 - Size, proportion and spacing - make sure you take your time to form your letters correctly See attachment 18</td>
<td></td>
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</tr>
<tr>
<td></td>
<td><strong>The Great Chocplot</strong> Answer the questions on The Great Chocplot. Follow the instruction on the sheet. The questions with multiple parts do not require full sentence. See attachment 01</td>
<td><strong>The Great Chocplot</strong> questions Ch 5-8.</td>
<td><strong>English</strong> Today you have two more settings to complete using the grids as you did yesterday. You should now have a good bank of ideas and vocabulary ready for when you come to write your own settings. Attachment number 33 and 34 (Texts x2) Attachment number 35 and 36 (these are the same as attachment 27 but numbered so that they are in order and that you have 3 copies)</td>
<td></td>
</tr>
</tbody>
</table>

**Home Learning Plan**

**Year Group:** 4  
**Week Beginning:** 15.6.20

**Monday**
- This morning you will find a familiar voice reading a story for assembly.

**Spellings**
- This week’s task is to create your own mathematical dictionary based on fractions. Choose 2 words each day from the list at the bottom and define each one. You can include diagrams & calculations in your explanations too.

**The Great Chocplot**
- Answer the questions on The Great Chocplot. Follow the instruction on the sheet. The questions with multiple parts do not require full sentence. See attachment 01 The Great Chocplot questions Ch 5-8.

**English**
- Read Rudyard Kipling text & images.
- Lesson 2 - Parallel descenders - make sure you take your time to form your letters correctly See attachment 13

**Grammar sheet**
- Regular Plurals Attachment number 11
- Irregular Plurals Attachment number 16b

**Handwriting**
- Lesson 3 - Size, proportion and spacing - make sure you take your time to form your letters correctly See attachment 18

**Attachment number:**
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29
- 30
- 31
- 32
- 33
- 34
- 35
- 36

**Spelling words**
- Choose 2 more words for your dictionary.

**Grammar sheet**
- Regular & Irregular Plurals-test yourself Attachment number 32
please complete the comprehension about Big Ben.
See attachment 02

**Handwriting**
Over the weeks at home we have not practised handwriting. When you go into Year 5 you should have completed all the lessons on our Penpals scheme. They will expect your work to be neatly presented so we are going to ensure it is by sending you handwriting sheets to complete carefully.

**Lesson 1** - Parallel ascenders.
Attachment number 03

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<table>
<thead>
<tr>
<th>Math</th>
<th>Fluent in 5 Week 9 day 1</th>
<th>Fluent in 5 Week 9 day 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Attachment number 04</td>
<td>Attachment number 04</td>
</tr>
<tr>
<td></td>
<td>White Rose. The lessons for this week will be recapping what we have covered to reinforce it. If you get through it quickly, watch the BBC Bitesize and complete the</td>
<td>Lesson 2 - Subtract two 4-digit numbers - one exchange Attachment number 14 Attachment number 15 (answers)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Attachment number 04</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lesson 3 - Subtract two 4-digit numbers - more than one exchange Attachment number 19 Attachment number 20 (answers)</td>
</tr>
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<td>Attachment number 04</td>
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<tr>
<td></td>
<td></td>
<td>Lesson 4 - Efficient Subtraction Attachment number 28 Attachment number 29 (answers)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Attachment number 04</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Watch BBC Bitesize maths for</td>
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</tbody>
</table>

in the attachment, clarify any unfamiliar language. Attachment number 26 4. Then complete the grid highlighting the text to help you. Make sure you magpie the language as you will need it later. Attachment number 27

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<table>
<thead>
<tr>
<th>Fluent in 5 Week 9 day 3</th>
<th>Fluent in 5 Week 9 day 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attachment number 04</td>
<td>Attachment number 04</td>
</tr>
<tr>
<td>Lesson 3 -</td>
<td>Lesson 4 -</td>
</tr>
<tr>
<td>Subtract two 4-digit numbers - more than one exchange</td>
<td>Efficient Subtraction</td>
</tr>
<tr>
<td>Attachment number 19</td>
<td>Attachment number 28</td>
</tr>
<tr>
<td>Attachment number 20 (answers)</td>
<td>Attachment number 29 (answers)</td>
</tr>
<tr>
<td>Attachment number 04</td>
<td>Attachment number 04</td>
</tr>
<tr>
<td>Watch BBC Bitesize maths for</td>
<td>Watch BBC Bitesize maths for</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Fluent in 5 Week 9 day 5</th>
<th>Challenge</th>
<th>Deepening understanding maths reasoning sheet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attachment number 04</td>
<td></td>
<td>Attachment number 37</td>
</tr>
<tr>
<td>Work set on there too. Lesson 1- Subtract two 4-digit numbers - no exchange Attachment number 05 Attachment number 06 (answers)</td>
<td>Watch BBC Bitesize maths for the day.</td>
<td>Watch BBC Bitesize maths for the day.</td>
</tr>
<tr>
<td>---</td>
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<td>---</td>
</tr>
<tr>
<td>Links will be added by 12th June and will be in the purple box beside the video link. Watch BBC Bitesize maths for the day.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**LUNCH TIME**

- **Maths – times tables**
  - [https://nrich.maths.org/6554](https://nrich.maths.org/6554)
  - Can you work out this number square puzzle? Use the link and complete it using the interactive grid. If you cannot use a computer, cut out the shapes on the attachment and see if you can get them to fit. Answer the questions about how you worked it.

- **Maths – challenge**
  - Chocolate Boxes.
  - At 'The Big Choc Lot' factory in the town of Chompton-on-de-Lyte, the workers have been given a challenge. They need to design a new gift box of chocolates. They have been given the following instructions:

- **Maths – challenge**
  - Last week you had a set of 'Loop cards' with times tables on that matched up into a loop. On the attachment are some blank loop cards. Can you add some times tables information to them then cut them up and see if they work. Challenge someone at home to see if they can complete them. Attachment 21

- **R.E. Islam - W.A.L.T.**
  - Enquire into the what it means to be 'chosen'. Muhammad was chosen. Watch these two videos and take notes.

- **M.F.L.**
  - Watch the video to recap French numbers up to 20. [https://www.youtube.com/watch?v=dhj9Sqr1ZqI](https://www.youtube.com/watch?v=dhj9Sqr1ZqI)
  - Now watch Mr. Innes who tells you about colours of the rainbow in French [https://www.youtube.com/watch?v=LleqCDOoaZM](https://www.youtube.com/watch?v=LleqCDOoaZM)
  - Use what you have learnt in class on numbers and colours during Year 3 & 4 to complete.
out.
Attachment number 07

**Geography -**

W.A.L.T. To complete a KWHL about the River Brett in Hadleigh.

Attachment number 08
Hadleigh and the River Brett KWHL

**Complete the KWHL. What do you already know?**
Think about where it is, are there bridges, what happens on the river? etc?

Then **what do you want to know?** Where is its source, where is its mouth, does it run through other villages etc?

Then, **how can I learn more?** - where can I get the information from?

Think of your own

---

**Science**

W.A.L.T. understand classification.

1. Watch the bbc bitesize video clip on classification:
   [https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcw](https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcw)
2. Read the text below and then answer the question in a full sentence -What is the

---

**Singing -**

Link up with the music website you have been given and sing along.

**P.E. -**

Follow Joe Wicks online for today.

**Design your own jungle run course that you can follow to keep fit.** Try to put at least 8 activities into your course, it will require equipment such as ropes to go under or over. Think about the one at school to help give you some ideas; maybe you could improve on it!

**FOR THOSE OF YOU AT SCHOOL...** Draw and label your jungle run!

---

**P.S.H.E.**

1. All about me
2. Negative emotions

Log onto Purple Mash and complete the 2 activities which have been set for you.

---

**Story – Chapter 12**

Read the attachment and using the information from the videos and text, answer the questions.

Attachment 30
See – Why do Muslims choose Friday?

Attachment 31
See -Islam questions

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**Story – Chapter 10**

See – Islam questions

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**Story – Chapter 11**

See –- The butterfly & insect sheet.

Attachment 38 and 39
Colour by numbers butterfly. Create colour by numbers insect. We look forward to seeing your creations!

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P.S.H.E.

1- All about me
2- Negative emotions

Log onto Purple Mash and complete the 2 activities which have been set for you.
<table>
<thead>
<tr>
<th>questions</th>
<th>role of a classification key?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recap:</td>
<td>3-Complete the challenge at the bottom of the page and write up the external features that you now know for both a frog and a toad.</td>
</tr>
<tr>
<td>What is a a) physical and b) human feature in geography</td>
<td>4-Watch the next bbc bitesize video clip: <a href="https://www.bbc.co.uk/bitesize/topics/z2ddmp3/articles/zccm3k7">https://www.bbc.co.uk/bitesize/topics/z2ddmp3/articles/zccm3k7</a>.</td>
</tr>
<tr>
<td>Write a definition for each.</td>
<td>5-This is called a branching key. Try to come up with 2 features that you notice about this classification (branching) key.</td>
</tr>
<tr>
<td>Look at the images of Hadleigh sheet and complete the Geography – Hadleigh sheet</td>
<td>6- Look at the branching key <a href="https://www.bbc.co.uk/bitesize/topics/z2ddmp3/articles/zccm3k7">Attachment 16a</a> and use it to sort and classify each of the creatures.</td>
</tr>
<tr>
<td>Attachment number 09</td>
<td>Try this online activity.</td>
</tr>
<tr>
<td>Hadleigh and the River Brett</td>
<td><a href="http://www.crickweb.co.uk/ks2science.html">http://www.crickweb.co.uk/ks2science.html</a></td>
</tr>
<tr>
<td>Attachment number 10</td>
<td>Story – Chapter 9</td>
</tr>
<tr>
<td>Geography – Hadleigh</td>
<td></td>
</tr>
</tbody>
</table>
Do you remember Father Joe the priest who often comes into school and talks to us during a Monday assembly? He has recorded himself telling a story. Follow the link below and you can hear it. 
[https://www.youtube.com/watch?v=n0Drc7b7Vlw&feature=youtu.be](https://www.youtube.com/watch?v=n0Drc7b7Vlw&feature=youtu.be)

<table>
<thead>
<tr>
<th>This Week's Times Table: All times tables</th>
<th>Suggested Activities: Use UR Brainy and write out all the times tables with their inverse.</th>
</tr>
</thead>
<tbody>
<tr>
<td>This Week's Spellings Task-Summer 2 Week 3: numerator, denominator, mixed number, improper fraction, proper fraction, unit fraction, fraction bar, bar model &amp; part, part, whole &amp; whole number.</td>
<td>Suggested Activities: Look, cover, write, check to practice. Put each word into a sentence</td>
</tr>
</tbody>
</table>

**Reading Activities:**
Read for at least 20 minutes a day. Clarify new words and write out definitions. If you finish your book, write a summary of the story followed by a book review.