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<th>Monday</th>
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<td><strong>English</strong></td>
<td><strong>Read</strong></td>
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| Continue with your amphibians pack of cards that you started on Friday. Remember: You need to have one card for each subheading and include all of the features that you looked at last week. | Research and take notes on a reptile and fish’s lifecycle to compare. Remember to include:  
- incubation period  
- how many eggs are laid/number of young born,  
- where the eggs are laid,  
- how long they are infantile,  
- when they reach maturity. Start looking for similarities and differences. This research will take two days. | Continue to research and take notes on a reptile and fish’s lifecycle to compare. | Write comparative statements about fish and reptiles using causal connectives (but, however, whereas, on the other hand, in contrast etc). E.g. Turtles lay their eggs in the sand, however Clownfish lay their eggs in sea anemones. Or Turtles lay their eggs in the sand and bury them to protect them from predators. However, Clownfish lay their eggs in sea anemones to protect them from predators such as eels. | Pens on Fire!  
Imagine you are one of the animals that you have written an explanation text about. Describe a day in the life of this animal.  
- Are they the predator or the prey?  
- Do they need to fight for survival?  
- Do they need to protect their young/eggs?  
- How do they get their food?  
- Do they hunt for it or trap it in some way?  
- Do they have any special skills?  
- Are they alone or with their pack or family group? |
| Maths | Fluent in Five - Week 7 Day 1  
  WALT measure angles in quadrilaterals  
  Complete the worksheet titled 'Monday Maths'.  
  Remember to use the knowledge you have learnt from previous weeks to help you.  
  Use the answers to check how you’ve got on.  
  | Fluent in Five - Week 7 Day 2  
  WALT measure angles in quadrilaterals  
  Use the worksheet titled 'Tuesday and Wednesday Maths'.  
  P119 - Section A but only questions 3 and 4  
  Section B but only questions 5, 6, 7 and 8  
  Section C but only questions 5 and 6  
  Remember to use the knowledge you have learnt from previous weeks to help you.  
  Use the answers to check how you’ve got on.  
  | Fluent in Five - Week 7 Day 3  
  WALT finding missing lengths  
  Use the worksheet titled 'Tuesday and Wednesday Maths'.  
  P119 - Section A but only questions 1 and 2  
  Section B but only questions 1, 2, 3 and 4  
  Section C but only questions 1, 2, 3 and 4.  
  Remember to use the knowledge you have learnt from previous weeks to help you.  
  Use the answers to check how you’ve got on.  
  | Fluent in Five - Week 7 Day 4  
  WALT identify regular and irregular polygons  
  A 'polygon' is a shape.  
  A 'regular polygon' is where all sides of the shape are equal to each other. This means all of the angles will be the same.  
  An 'irregular polygon' is where the sides of the shape are not equal to each other. This means the angles will not all be the same.  
  Complete the worksheet titled 'Thurs day Maths'. Use the Shape Poster to help remind you of what the shapes are called.  
  | Fluent in Five - Week 7 Day 5  
  WALT identify regular and irregular polygons  
  Use the worksheet titled 'Friday Maths'  
  Sort the shapes into the Carroll diagram using your knowledge of regular and irregular polygons. Then complete the rest of the questions, looking at regular and irregular polygons.  
  Use this website to help understand how to use a Carroll Diagram  
  |
| Topics & Themes | Science  
  Animals Including Humans  
  WALT understand human foetal development  
  RE  
  Judaism: What is holiness for Jewish people: a place, a time, an object or something else?  
  History  
  Lesson 1: Choose one of the Ancient Greek stories/events/myths/legends that involve the Greek  
  Computing  
  https://www.bbc.co.uk/bitesize/topics/z7wtb9q/articles/ztbjg6f  
  French  
  The Alphabet  
  Watch this clip on YouTube  
  https://www.youtube.com/watch?v=OGkbK9__BRE |
WALT draw a line graph
Using the data in the table on human foetus length from 20 weeks, transfer the data onto a line graph.

On the squared paper provided, you will need to have the paper landscape. On the x axis (across), you will need to plot the weeks. On the y axis (going up) you will need to plot the length. Along the y axis, make sure you label the axis in increments of 2 starting from 20 cm.

Look for when the foetus grows the most or least. Make comparisons at different points of development.

E.g.
A foetus grows the least between __ weeks and __ weeks.
A foetus grows the most between __ weeks and __ weeks.

Activity 3: EXPLORE ideas about holiness in a key story from the Torah

'The Golden Calf'

https://youtu.be/aX28nAB4S7A
(Stop at 2:46)

The story of 'The Golden Calf' is a story where God's HOLINESS is SPOILT when the Israelites break one of God's 10 commandments and create an IDOL (a statue) that they worship instead of worshipping God. Watch the video clip then create a COMIC STRIP that shows the MAIN EVENTS and the key MESSAGE of the story: that God's HOLINESS was SPOILT. Use PICTURES, time phrases (in the corner of the box) and SPEECH BUBBLES. Have fun creating these!

There is a comic strip template for you to use if you want to.

Gods. Using one of the comic strip templates (or make your own), create a comic strip to retell the main events of your chosen myth. We want you to spend TWO lessons on this, so please don't rush it! Have a look at the Power Point 'Features of a comic strip' to ensure you present your myth comic strip correctly.

History
Lesson 2: Continue and complete your Greek myth comic strip. Upload it onto SeeSaw so we can see what you've done!

Use the information on this BBC Bitesize page to help further your understanding of search engines. Design a poster or write instructions on how people should search for information. What are the best tips you can give people when searching?

PSHE
WALT understand where I can improve
What can we get better at? Recap on those gifts and skills and talents you identified last time and then think of one thing you could truly put effort into improving. Explain your reason behind this.

Firstly, can you record yourself spelling your name in French?
Then, we would like you to play Hangman with someone in your family but remember to say the letters in French! Take a photo of your games and upload them onto SeeSaw.
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<tr>
<th><strong>This Week's Times Table:</strong></th>
<th><strong>Suggested Activities:</strong></th>
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| ALL | • Hit the Button  
• Games on Purple Mash  
• Revise old learning (column methods etc)  
• P.E Ted challenges  
• Joe Wicks P.E  
• BBC Bitesize  
• Century nuggets |

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<th><strong>This Week's Spellings:</strong></th>
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<tr>
<td>Complete the units of work on Century.</td>
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<td>20 Greatest Reads, Accelerated Reader (use the link on the website). Using your reading books, create a booklet that includes any new words or vocabulary that you have learnt. Think about examples of similes, metaphors, personification etc.</td>
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