<table>
<thead>
<tr>
<th>Home Learning Plan</th>
<th>Year Group: 6</th>
<th>Week Beginning: 15/06/20</th>
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</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>Monday</td>
<td>Tuesday</td>
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<td>Read ‘An introduction to prefabricated housing’. Some of the words may be hard to understand. Look these words up in a dictionary and write their definitions: 1. slum 2. prefabricated 3. construct 4. temporary 5. prototype 6. foundations 7. detached 8. refurbished</td>
<td>Read: ‘An introduction to prefabricated housing’ again. Open the comprehension questions called ‘An introduction to prefabricated housing – comprehension’. You can answer them on the sheet or a separate piece of paper. The answers are also provided to assist with marking.</td>
<td>Read: ‘Prefabricated palaces’ and answer the questions about it. The answers are also provided to assist with marking.</td>
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<tr>
<td>Spelling: Find Year 6 Spellings, Summer 2, week 3, activities: Practise your spelling words either on a piece of paper or using the Purple Mash quiz.</td>
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<tr>
<td><strong>Maths</strong></td>
<td>Monday</td>
<td>Tuesday</td>
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<td>Fluent in Five Year 6, Week 4, Day 1. Watch this video clip: <a href="https://corbettmaths.com/2013/12/28/metric-and-imperial-units-video-347/">https://corbettmaths.com/2013/12/28/metric-and-imperial-units-video-347/</a> Main: Read the instructions and try to convert the measures on ‘Monday: WALT convert measures imperial to metric’.</td>
<td>Fluent in Five Year 6, Week 4, Day 2. Watch this video clip: <a href="https://corbettmaths.com/2014/01/18/metric-to-imperial-length/">https://corbettmaths.com/2014/01/18/metric-to-imperial-length/</a> Main: Following the instructions on ‘Prefab conversion’ explanation and task’, find out what the dimensions of each room in a prefab would be in metric measures.</td>
<td>Fluent in Five Year 6, Week 4, Day 3 Main: Following the instructions on ‘Prefab conversion’ explanation and task’, find out what the dimensions of each room in a prefab would be in metric measures.</td>
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<td>**Spelling: **</td>
<td>Wednesday</td>
<td>Thursday</td>
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<td>Spelling: Practise your spelling words either on a piece of paper or using the Purple Mash quiz.</td>
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<td><strong>Home Learning Plan</strong></td>
<td>Thursday</td>
<td>Friday</td>
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<tr>
<td>Read ‘Prefab conversion’ explanation and task’, find out what the dimensions of each room in a prefab would be in metric measures.</td>
<td>Read ‘Personal experiences of living in a prefab’. Keith Twamley is very positive about his prefab but Valerie Collins mentions some not so good points about living in one. Write a paragraph to describe Valerie’s return home to her prefab after school on a windy and snowy day in January. Are you as positive about your new home as Eddie was yesterday?</td>
<td>Watch the BBC News video clip ‘Time is up for post-WWII prefabs still lived in today.’ <a href="https://www.bbc.co.uk/news/av/magazine-22440287/time-is-up-for-post-wwii-prefabs-still-lived-in-today">https://www.bbc.co.uk/news/av/magazine-22440287/time-is-up-for-post-wwii-prefabs-still-lived-in-today</a> The clip was made in 2013. Write a paragraph, as if you were one of the people who had to move out, explaining - 1. the good things about living in a prefab 2. the bad things about living in a prefab 3. why you accept it is time for them to be demolished 4. your feelings about moving to a new home. Spelling: Find Year 6 Spellings, Summer 2, Week 3 dictation on the home learning page. Ask someone to test you.</td>
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Class B

With an Amazon account, Audible is also offering a free 30-day trial [https://www.audible.co.uk/] Pupils must not sign up to these without the permission of a parent.

Class Book: Northern Lights: His Dark Materials Trilogy, Book 1 by Philip Pullman. This would have been our class novel this term. If you have access to a copy, start reading it, listen to an audio version or ask a family member to read it to you.

Topics & Themes

Science: Recognise that living things produce offspring of the same kind, but that normally offspring vary and are not identical to their parents: Watch: [https://www.youtube.com/watch?v=a5yzRRvROpE]

Read ‘WALT understand some simple facts about inheritance’. There are some activities for you to do on the bottom of the sheet.

Next, open ‘DNA, Chromosomes and Genes cut and stick’ – the information on the first sheet will help you to complete this. (The answers are also available on the home learning page should you need them.) Finally, fill in the blank spaces on the ‘What is Inheritance?’ sheet.

Mathsframe multiplication games [https://mathsframe.co.uk/]

RE: Today, you need to find the presentation on the home learning page called ‘The Three Jewels’ and then read the information provided. Using a dictionary, your task is to find out the meaning of the word ‘refuge’. After that, answer the question about walkers and climbers looking for a mountain refuge.

Your next task is to follow the instructions and research the Buddhist symbolic picture of ‘The Three Jewels’, otherwise known as ‘The Triple Refuge’ or ‘The Three Treasures’. There are some links to websites (on the worksheet) to help you with your research.

Read for half an hour. As soon as you have finished a book, complete the AR quiz online.

History: Earlier in our topic, you made propaganda posters to give a government message.

Design a government poster to explain the benefits of prefabricated housing and what a lovely place a prefab would be to live in.

You need to include facts about prefabs to make your poster interesting and colour and style to make it engaging. Remember, you will only say the benefits of living in a prefab on your poster.

Read for half an hour. As soon as you have finished a book, complete the AR quiz online.

D&T: Study the floorplan of a prefabricated house and read the document called ‘Prefab model information’. Use these to plan to design your own WW2 prefab. Using resources from home, make a model of a prefab, as if you were an architect showing the government your idea for how to solve the housing shortage. You may wish to use a shoe or other box as your base. Include furniture, windows, curtains, wallpaper and flooring if possible. You have two weeks for this - those at school can do it next week when they are at home. (Children who are in school will work on architect representations of prefabs this week instead.)

Read for half an hour. As soon as you have finished a book, complete the AR quiz online.

Computing: Read the document entitled ‘Online Safety lesson 2’ and follow the instructions given.

Continue to make your model of a prefab.

You have two weeks for this - those at school can do it next week when they are at home. (Children who are in school will work on architect representations of prefabs this week instead.)

Read for half an hour. As soon as you have finished a book, complete the AR quiz online.

This Week's Times Table:
0.07 x table including the inversions.

This Week's Spelling:
See Year 6 Spelling, Summer 2, Week 3 activities: vegetable, symbol, sincerely, pronunciation, interfere, committee, apparent, desperate, curiosity, persuade.

Suggested Activities:
Practise the spelling words several times on paper before attempting the dictation. Try the quiz on Purple Mash. Challenge yourself to use the spelling words in conversation.

Reading Activities: Please try to read for 30 minutes each day. Remember to do your AR quizzes!

If you are finding it hard to access books, OverDrive/Libby allows you to download the latest eBooks and eAudiobooks for free. This service is available on a tablet, smartphone or web browser for anyone with a Suffolk Libraries card. For further instructions, visit [https://www.suffolklibraries.co.uk/elibrary/overdrive/]

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Suggested Activities:
- Try the quiz on Purple Mash. Challenge yourself to use the spelling words in conversation.
- Practise the spelling words several times on paper before attempting the dictation.

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Vegetables’ activities on Polly Lingual – online program sent out by Mrs Broadbent.

Children who are in school will work on architect representations of prefabs this week instead.

This Week’s Spellings:
vegetable, symbol, sincerely, pronunciation, interfere, committee, apparent, desperate, curiosity, persuade.

Suggested Activities:
- Practise the spelling words several times on paper before attempting the dictation.
- Try the quiz on Purple Mash. Challenge yourself to use the spelling words in conversation.

French: This week the pupils will be starting a unit on food.

Practise the vocabulary using the ‘Food’ and ‘Fruits and Vegetables’ activities on Polly Lingual.

https://pollylingu.al/fr/en/cours es/1

Read for half an hour. As soon as you have finished a book, complete the AR quiz online.

D&T: Study the floorplan of a prefabricated house and read the document called ‘Prefab model information’. Use these to plan to design your own WW2 prefab. Using resources from home, make a model of a prefab, as if you were an architect showing the government your idea for how to solve the housing shortage. You may wish to use a shoe or other box as your base. Include furniture, windows, curtains, wallpaper and flooring if possible. You have two weeks for this - those at school can do it next week when they are at home. (Children who are in school will work on architect representations of prefabs this week instead.)

Read for half an hour. As soon as you have finished a book, complete the AR quiz online.

Making posters: Children who are in school will work on architect representations of prefabs this week instead.

Computing: Read the document entitled ‘Online Safety lesson 2’ and follow the instructions given.

Continue to make your model of a prefab.

You have two weeks for this - those at school can do it next week when they are at home. (Children who are in school will work on architect representations of prefabs this week instead.)

Reading Activities: Please try to read for 30 minutes each day. Remember to do your AR quizzes!

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