Dear Parents/Carers,

As you know at the end of the school day on Friday, normal schooling will cease and access to school will only be available for children of key workers. Below we have listed the provision that the staff have put in place to support home learning.

At the end of the day on Friday, children will be sent home with an initial pack of items required to help support their home learning. This may simply consist of an outline of work for the two weeks until the holidays, a pencil/pen and stationery. In other years there may be additional items in the pack to support home learning. We will send home a reading book. If your child is currently off school, you will be able to send someone to come in and pick up the packs from the school office either at the end of today or between 8.50am and 3.15pm on Monday.

Alternatively, all this information can be found on the school website on the home learning tab. There are links to this tab on the homepage.

Pupil logins for the online learning platform Purple Mash will be sent out with the learning pack. Our “week on the page plans” will direct children to particular activities where appropriate. If you have issues with access, please email queries to ITSupport@hadcps.uk, who will reply as soon as possible during office hours.

Work that is set during this period, will not be marked, but will be celebrated upon our return to school.

Parents/Carers will be able to communicate with staff during the hours of 9am-3pm Monday to Friday, via Tapestry or Seesaw. If you are not on these apps, you need to sign up. Emails with login details have been sent to those not already signed up. There will be days that staff are not available, but you can usually expect a reply within 48 hours. Individual staff will not communicate with you via social media.

Mrs Broadbent has included some music activities on the website and children can complete these throughout their time away. Mr Peters and Mr Daniels will periodically be setting PE challenges via social media, these activities are voluntary. Also, in the packs are the children’s PE logbooks for them to complete alongside the PE challenges.

On the website we have created an Online Learning page which contains more information about other websites which can be used to support home learning and also contains a link to Accelerated Reader for children to be able to complete quizzes.

All other communication from school will be sent via School Gateway.

We hope you and your children enjoy these activities and are looking forward to hearing about what you get up to in the following weeks.

Thank you

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